



COURSE OUTLINE

SSW105

Prepared: Judi Gough, MSW, RSW & Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW105: FOUNDATIONS FOR SSW PRACTICE											
Program Number: Name	1203: SOCIAL SERV WORKER											
Department:	SOCIAL SERVICES WORKER											
Semester/Term:	17F											
Course Description:	This course is designed to introduce students to the profession of Social Work and Social Service Work and to provide an environment to enhance students academic, field, and professional success. The fundamental goal of the course is to prepare students for Social Service Work practice by introducing the profession of Social Service Work, the guiding ethics, values and roles of the profession, and the practice frameworks (theories and models) used to create change. Students will be introduced to the theoretical knowledge and practice models required within the profession.											
Total Credits:	3											
Hours/Week:	3											
Total Hours:	45											
This course is a pre-requisite for:	SSW110, SSW112, SSW207											
Course Evaluation:	Passing Grade: 50%, D											
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>social service work theory assignment</td> <td>20%</td> </tr> <tr> <td>Social Work Case Studies</td> <td>20%</td> </tr> <tr> <td>Student/Professional Success Plan</td> <td>10%</td> </tr> <tr> <td>tests</td> <td>50%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	social service work theory assignment	20%	Social Work Case Studies	20%	Student/Professional Success Plan	10%	tests	50%
Evaluation Type	Evaluation Weight											
social service work theory assignment	20%											
Social Work Case Studies	20%											
Student/Professional Success Plan	10%											
tests	50%											
Books and Required Resources:	Social Work in Canada by Steven Hick & Jackie Stokes Publisher: Thompson Edition: Fourth ISBN: 978-1-55077-256-2 Ontario College of Social Workers and Social Service Workers website: http://www.ocswssw.org/											



COURSE OUTLINE

SSW105

Prepared: Judi Gough, MSW,RSW & Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Outcomes and Learning Objectives:

Course Outcome 1.

1. Express understanding and knowledge of the Social Work profession and the scope of practice of the Social Service Worker.

Learning Objectives 1.

- a. Describe the purpose and functions of the Social Work profession
- b. Describe and demonstrate a basic understanding of the role of the Ontario College of Social Workers and Social Service Workers (OCSWSSW) Code of Ethics
- c. Demonstrate ability to locate and utilize the website and contents of the OCSWSSW
- d. Demonstrate a beginning understanding of the scope of practice and roles of a Social Service Worker

Course Outcome 2.

2. Engage in self-reflection and skill development that promotes understanding of the role of the Social Service Worker and is consistent with the SSW professional standards.

Learning Objectives 2.

- a. Describe the basic values and ethics of the profession.
- b. Demonstrate the ability to act in accordance with SSW values/ethics and expectations of professional behaviour in the classroom
- c. Demonstrate the willingness to participate in classroom discussions and activities in order to demonstrate integration of theories studied
- d. Demonstrate abilities to understand components of respectful and non-judgmental verbal/non-verbal communication strategies and to apply in interpersonal communications

Course Outcome 3.

3. Identify and utilize learning and professional skills /behaviours.



COURSE OUTLINE

SSW105

3

Prepared: Judi Gough, MSW,RSW & Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Learning Objectives 3.

- a. Demonstrate knowledge of Sault College learning and support resources (location, how to access, resources available)
- b. Demonstrate effective writing skills required for the profession and ability to seek assistance in developing written skills, as required
- c. Demonstrate effective organizational and time management strategies (i.e., use of an appointment/agenda book/electronic calendar/palm to track academic commitments, ability to meet deadlines, etc.)
- d. Identify and utilize stress management and personal success strategies
- e. Demonstrate ability to learn and use technology as required by the program and profession (i.e., computer (internet, D2L, email, word processing, etc.), photocopier machine, etc.)
- f. Apply SSW professional and theoretical skills in class.

Course Outcome 4.

4. Demonstrate ability to understand and apply key social work theories, concepts and models.

Learning Objectives 4.

- a. Identify, describe and compare key theories, models and perspectives used in the Social Service Work profession (i.e. Anti-oppressive, structural, generalist, strengths-based, aboriginal, feminist)
- b. Demonstrate understanding of the basic concepts of power, values, social justice, oppression, equality and diversity from an anti-oppressive social work stance
- c. Demonstrate understanding of how to apply theories/models with an evidence-based approach
- d. Describe generalist practice principles and demonstrate understanding of the levels of generalist practice: micro, mezzo and macro
- e. Show beginning level critical thinking skills regarding theories studied

Course Outcome 5.

5. Demonstrate ability to successfully participate within a team approach.



COURSE OUTLINE

SSW105

4



Prepared: Judi Gough, MSW,RSW & Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Learning Objectives 5.

- a. Demonstrate effective interpersonal, team work and collaborative learning skills in class
- b. Demonstrate reliability as required in a team approach
- c. Demonstrate ability to constructively and clearly communicate with team members
- d. Demonstrate ability to problem-solve and proactively address differences within the team
- e. Demonstrate ability to seek consultation as appropriate/required
- e. Actively participate in class activities, discussions, and role-play

Date:

Friday, September 1, 2017

Please refer to the course outline addendum on the Learning Management System for further information.